

CHSU CALIFORNIA HEALTH SCIENCES UNIVERSITY

COLLEGE OF OSTEOPATHIC MEDICINE
osteopathic.chsu.edu



2021-2022 Application Cycle

ABOUT CHSU-COM

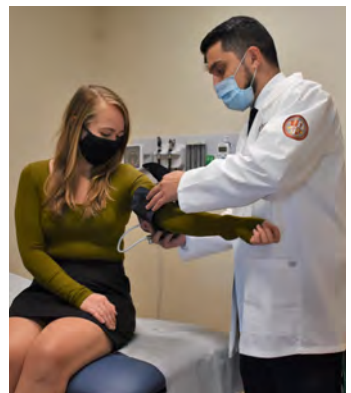


California Health Sciences University College of Osteopathic Medicine (CHSU-COM) is the newest medical school in the region and the third College of Osteopathic Medicine in California, which provides medical education to train future doctors.

Aligned with the University mission, the College of Osteopathic Medicine recruits, trains and hopes to retain future physicians to serve the Central Valley of California, especially the underserved populations.

Students learn in the state-of-the-art new medical school featuring:

- **Large, Technology-Enhanced Classrooms**
- **Teaching and Demonstration Kitchen**
- **Plentiful Study Spaces**
- **Simulation Center**



SIMULATION CENTER



Students learn clinical skills in the safe environment of CHSU's state-of-the-art Simulation Center, featuring two highly functional labs and several other simulated-learning areas:

- In-Patient Wing, modeled to resemble the hospital environment
- Out-Patient Wing, designed to resemble a clinic or doctor's office
- Anatomy classroom featuring Microsoft HoloLens™ Augmented Reality equipment
- Virtual classroom with task trainers and hands-on anatomy simulators

CHSU-COM uses interactive simulation experiences in conjunction with classroom learning to develop well prepared clinical practitioners while improving quality health care, education, and patient safety.



TOP 10 REASONS TO CHOOSE CHSU-COM

ABOUT CHSU-COM

1

“Whole Person Care” in clinically-integrated system-based courses.

2

Impactful early service learning opportunities.

3

Focus on culinary medicine and nutrition with an on-site Teaching Kitchen.

4

Team-Based Learning techniques to encourage collaboration and communication.

5

State-of-the-art Simulation Center.

6

Augmented reality holographic anatomy and hand-held ultrasound.

7

All clerkship rotations serve local and diverse populations.

8

Students receive guidance and support from Student Affairs and faculty mentors.

9

Competitive cost of attendance and an affordable cost of living.

10

Year-round sunshine and easy access to National Parks, beaches and mountains.

SIMULATION CENTER

LEARNING IN YEARS 1 & 2

CHSU-COM utilizes a clinically-integrated two-pass systems-based curricular model, shown to improve knowledge, retention, and performance.

This model integrates:

- Problem solving skills for critical thinking
- Active learning techniques
- Early service learning experiences
- Dedicated COMLEX prep time
- Holographic Anatomy in collaboration with Case Western Reserve University School of Medicine
- Osteopathic Principles and Practice
- **Health Meets Food**, based on Tulane University's culinary medicine curriculum
- Medical Spanish (Required)



A primary teaching method during the first two years of the curriculum is Team-Based Learning (TBL), supplemented with:

- Clinical skills and practical lab sessions
- In Patient hospital simulation
- Out-Patient standardized patient encounters
- Interprofessional collaboration



RESEARCH & LEARNING OPPORTUNITIES

CHSU-COM trains future physicians to be life-long learners and champions of evidence-based medicine through their engagement in research and scholarly activities.

Our faculty members have published many peer-reviewed articles and presented their research works at numerous national and international conferences. Students will be supported by the faculty to engage in research endeavors through a structured process integrated into the curriculum. Students are recognized for their work and have research abstracts and manuscripts presented in conferences and/or published in peer-reviewed journals.

Every medical student must participate in a longitudinal clinical experience, beginning in year 1 and extending throughout years 2-3, incorporating a population health/community medicine project, leading to a final poster presentation or publication.

The scholarship of teaching and learning is an area of active interest and COM faculty publish significantly in this area.

Research opportunities for students may include:

- Biomedical sciences with collaborating institutions
- Nutritional sciences
- Clinical sciences with community physicians

LEARNING IN YEARS 3 & 4

The core clinical clerkships during years 3 and 4 are based at regional hospitals, clinics, and health care facilities with health care providers in the community. There are 9 hospital systems within driving distance of CHSU, with ample clinical settings for learning in years 3 and 4.



Third year Medical Students rotate through clerkships in the following areas:

- Family Medicine
- Internal Medicine (general and specialty)
- Surgery (general and specialty)
- Obstetrics and Gynecology
- Pediatrics
- Behavioral Medicine
- Elective

The third year curriculum also includes dedicated board prep time



The 4th year of medical school has ample opportunities for audition rotations, for students to showcase their abilities and prepare for the residency match.

Required clerkships in year 4 include:

- Community Health Center
- Emergency Medicine
- Primary Care
- Specialty Medicine

*For more information about our
OMS-III and OMS-IV Core and
Selective Clinical Clerkships,
visit osteopathic.chsu.edu/clerkships
or scan the QR code*



MEET THE STUDENTS

WHAT MAKES CHSU UNIQUE?

"Being part of a new school allows us to truly shape our medical education, from starting new extracurricular organizations to working closely with administration regarding academics. Additionally, the uniquely high-tech curriculum - including holographic anatomy and a clinical simulation center brings us right into the exciting intersection of medicine and technology."

Varsha Swamy
Hometown: Cupertino, CA



"I chose CHSU-COM for many reasons, but one of my favorites is its Team Based Learning (TBL) approach. As a person that hates to sit through lectures, I knew that this format would better prepare me to take the boards. For me, choosing this school was a no-brainer."

Matthew Lansman, Student Government Association President
Hometown: Fresno, CA



"I chose CHSU-COM because of the faculty; during my interview it was very evident everyone was fully committed to the students' success. Also, the admissions team was especially helpful and straightforward from the beginning. I am glad to have made the choice based on my previous reasoning because the staff has proven to have the same mindset as the admissions team."

Sushil Talreja
Hometown: Hicksville, NY



What Makes
CHSU
Unique?

"I am from a small rural town in the central valley, underserved in medicine. Because of this life experience, I have a unique understanding of communities with decreased access to health care. I chose CHSU-COM because I wanted to be a part of the university mission to restore quality health care to underserved communities like my own."

Taylor Nunes
Hometown: Gustine, CA



"I chose CHSU because as a non-traditional student I can relate to many of the struggles and realities that people in this community face. CHSU offers an opportunity to combat the healthcare disparity in the Central Valley and I am honored to be a part of a school that focuses on community involvement, an engaging curriculum, and a diverse student body."

Megan Fedeli
Hometown: San Diego, CA



"It was crucial to me that all of the rotation sites were located within reasonable driving distance, so that students don't have to move during later years. The affordable cost of living in the Central Valley combined with the opportunity to learn in a region experiencing a healthcare shortage were also an important part of why I chose CHSU-COM."

MyKha Pham
Hometown: Garden Grove, CA

FINANCIAL AID

The Office of Financial Aid (OFA) at California Health Sciences University (CHSU) is committed to ensuring that students make informed financial choices. The OFA assists medical students in understanding, applying for, and securing financing for a professional education, from the beginning of their academic career at CHSU to their entry into residency training and beyond.

Steps to Financially Prepare for Medical School

Step 1: Being Prepared

- Calculate your monthly expenses
- Plan a budget

Step 2: Understanding Costs

- Tuition and fees
- Health insurance
- Books and supplies
- Room and board
- Transportation
- Personal expenses

Step 3: Exploring Scholarship Opportunities

- Earning scholarships can greatly reduce the debt you may accrue during medical school
- For a full list of scholarships available, visit our website osteopathic.chsu.edu/financial-aid-scholarships-tuition

Step 4: Initiating Loans

- CHSU offers competitive, private educational loan financing options
- For private or alternative loans, borrowers should consider factors such as:
 - annual and aggregate loan amount limits
 - interest rates
 - fees
 - disbursement processes
 - timing and frequency
 - deferments such as during the in-school period
 - repayment terms

For more Financial Aid information, please contact:

*Kevin Hoover, Executive Director of Financial Aid
(559) 325-7649 • khoover@chsu.edu*

*Sandra Acuña, Financial Aid Advisor
(559) 472-7874 • sacuna@chsu.edu*

ADMISSIONS

Minimum requirements for 2021-2022 applicants (Class of 2026)*:

- MCAT score of 498
- 15th percentile on all MCAT subsections
- 3.0 Overall GPA
- 3 Letters of Recommendation

Required Prerequisite Courses	Semester Credits	Quarter Units
General or Inorganic Chemistry	4	6
Organic Chemistry	8	12
Biology	8	12
Behavioral Sciences	3	4
Physics	8	12
English (e.g. Composition/Literature)	6	9

*Visit osteopathic.chsu.edu/admissions for full details about admissions requirements and prerequisites for the current application cycle.

A competitive applicant will likely demonstrate one or more of the following:

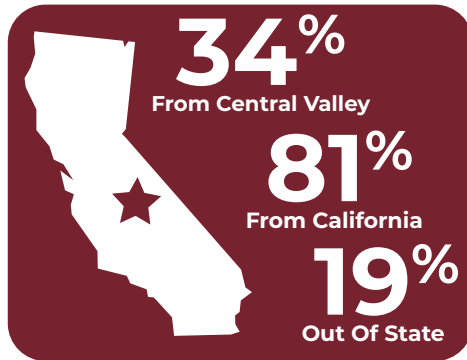
- Volunteer or employment in a health care setting
- Commitment to osteopathic medical profession
- Service to the community
- Research and other scholarly activities

ABOUT THE INAUGURAL CLASS

Gender
52% Male
48% Female

27 Languages Spoken


>30% Speak Spanish



Age Range
21-42

*CHSU-COM values a diverse student body,
and we encourage highly qualified applicants
from a variety of backgrounds.*



288 Days
sunshine per year



**International
Airport**



14

Farmers' Markets
Offering locally
grown produce



Art & Culture

Art Hop, symphony orchestra,
opera, ballet, theatre groups,
museums, etc.



**Foodies
Welcome**



100s
of Diverse
Religious/Spiritual
Establishments



2-3

**Hours from
World-Class
Coastal
Destinations**

*Monterey, Morro Bay,
Carmel, Pismo Beach, etc.*



**Located in
Fresno/Clovis, CA
Region**

**Affordable Cost of
Living**



**Local, College and
Semi-Professional
Sports Teams**



3

National Parks
Yosemite, Sequoia,
Kings Canyon



90+
**Cultural
Groups**

One of the most
diverse populations
in the state

**Clovis Unified School District:
One of the Top Districts in California
and the Nation**

National Blue Ribbon Schools Program 100+ times as
California Distinguished Schools. Over 600 League, Valley,
State and National Athletic Championships in last 15 years.



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Visit our [Admissions
web page for more
information](#)



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