



# **Class of 2025 Pinning & End of the Year Awards and Recognition**

**Friday, May 19, 2023**

## PINNING CEREMONY

The pinning ceremony is a tradition that represents a student's transition from coursework to learning in clinical rotation sites. Congratulations to our CHSU-COM OMS-II students!

<i>Tatiana Abdalnour</i>	<i>Austin Dean</i>	<i>Michael Jones</i>	<i>Thuytien Pham</i>
<i>Tia Abu Sham</i>	<i>Christian Dean</i>	<i>Sabrina Jones</i>	<i>Kimberly Phong</i>
<i>Shakil Ahmed</i>	<i>Corianna DeLisi</i>	<i>Parmveer Kaloty</i>	<i>Sonny Pok</i>
<i>Najiha Alam</i>	<i>Sumeet Dhillon</i>	<i>Avery Kaplan</i>	<i>Omar Popal</i>
<i>Fahad Alim</i>	<i>Jenavieve Doctolero</i>	<i>Vishali Kapoor</i>	<i>Chelsey Preciado</i>
<i>Daniel Amaya</i>	<i>William Doucette</i>	<i>Joshua Karron</i>	<i>Courtney Pritchard</i>
<i>Katherine An</i>	<i>Milena Dragovic</i>	<i>Navdeep Kaur</i>	<i>Sandhya Purighalla</i>
<i>Shreya Atitkar</i>	<i>Kunal Dudeja</i>	<i>Sare Kilic</i>	<i>Hamza Rana</i>
<i>Mya Sandi Aung</i>	<i>Christopher Ewins</i>	<i>Allan Kim</i>	<i>Cedar Robertson</i>
<i>Khalid Azizi</i>	<i>Alan Faulks</i>	<i>Sonali Koduri</i>	<i>Ashley Saavedra</i>
<i>Jasleen Bains</i>	<i>Katayun Fethat</i>	<i>Ellie Lassotovitch</i>	<i>Sayam Salman</i>
<i>Danial Bandak</i>	<i>Cade Fountain</i>	<i>Arash Latifi</i>	<i>Deion Santander</i>
<i>Kyle Beeler</i>	<i>Chitrachandni Gazula</i>	<i>Cindy Lee</i>	<i>Shannon Savino</i>
<i>Yanet Benyam</i>	<i>David Ghaly</i>	<i>Joyce Lin</i>	<i>Rhea Shishodia</i>
<i>Everett Blough</i>	<i>Meline Ghazaryan</i>	<i>Tom Liu</i>	<i>Sukhmani Sidhu</i>
<i>Chamandeep Brar</i>	<i>Dominic Giuliani</i>	<i>Kevin Mackay</i>	<i>Tajinder Singh</i>
<i>Abigail Bucklin</i>	<i>Samarth Gopal</i>	<i>Sameera Malepati</i>	<i>Pulkit Singhal</i>
<i>Kassandra Carrillo</i>	<i>Rajvarun Grewal</i>	<i>Elora Mallick</i>	<i>Christina Su</i>
<i>Jennifer Cesolini</i>	<i>Vishal Gupta</i>	<i>Fahad Molla</i>	<i>Dexter Tan</i>
<i>Kevin Chan</i>	<i>Maya Hall</i>	<i>Manpreet Narwal</i>	<i>Olivia Tandadjaja</i>
<i>Steven Chao</i>	<i>Amanda Helle</i>	<i>Meredith Nastruz</i>	<i>Cathy Tran</i>
<i>Joshua Cho</i>	<i>Khachik Hmayakyan</i>	<i>James Nelson</i>	<i>Alexa Twet</i>
<i>Kirun Chohan</i>	<i>David Holm</i>	<i>Darin Ngo</i>	<i>Joshua Valenzuela</i>
<i>Suji Choi</i>	<i>Megan Holm</i>	<i>Chau Nguyen</i>	<i>Joel Varughese</i>
<i>Brooke Crosswhite</i>	<i>George Hourany</i>	<i>Brendan Obrien</i>	<i>Christian Velazco Najera</i>
<i>Thu Dang</i>	<i>Brian Huerta</i>	<i>Victoria Parrilli</i>	<i>Sarah Wali</i>
<i>Trung Nguyen Dang</i>	<i>Aaron Huntington</i>	<i>Anish Patel</i>	<i>Alvin Wong</i>
<i>Brandon Edwin De Guzman</i>	<i>Khushmanjit Jawandha</i>	<i>Dalonna Payton</i>	<i>Jessica Wu</i>
			<i>Marvin Wu</i>

# 2022-2023 ANNUAL CHSU-COM AWARDS

## STUDENT AWARDS

### **Student Engagement and Outreach Award (OMS-I, OMS-II, OMS-III)**

Presented to one COM student per class who engages with and reaches out to fellow students, faculty, staff, and the community. They demonstrate continuous and recurring involvement in university functions, embody our mission by helping the underserved in the Central Valley with sustainable initiatives, and participate in community engagement.

OMS-I: Brian Tran  
OMS-II: Brooke Crosswhite  
OMS-III: Sarah Holzmann

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### **Student Leadership Award (OMS-I, OMS-II, OMS-III)**

Presented to one COM student per class who demonstrates strong leadership abilities and positively impacts CHSU-COM, their classmates, faculty, and the community.

OMS-I: Ikroop Miglani  
OMS-II: Vishal Gupta  
OMS-III: Erin Davis

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### **Student Research and Scholarship Award (OMS-I, OMS-II, OMS-III)**

Presented to one COM student per class who is leading student involvement in research and scholarly activities, actively working toward presenting posters or podium talks at conferences and dedicated to research and scholarly activity that advances the field of osteopathic medicine.

OMS-I: Kimsa Nguyen  
OMS-II: Thu Dang  
OMS-III: Jake Dertinger

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### **OMS-II Mentor of the Year Award**

Presented to one OMS-II student mentor who has supported OMS-I students by building collaborative student-centered relationships that support achievements of personal development and academic success.

Vishal Gupta

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### **OMS-III Mentor of the Year Award**

Presented to one OMS-III student mentor who has supported the OMS-II students by building collaborative student-centered relationships that support achievements of personal development and academic success.

Erin Davis

### **Meme-ologist of the Year Award (OMS-I, OMS-II)**

Presented to one COM student per class who has brightened your day or helped you learn through the art of "meme-ing."

OMS-I: Christopher Lee  
OMS-II: Khachik Hmayakyan

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### **Creativity and Innovation Award (OMS-I, OMS-II)**

Presented to one COM student per class who inspires others by being an artist, performer, or creator in any other aspect.

OMS-I: Monica Le  
OMS-II: Christian Velazco Najera

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## **2022-2023 STUDENT REGIONAL & NATIONAL AWARDS**

### **2023 Excellence in Public Health Award from the U.S. Public Health Service Physician Professional Advisory Committee**

Christina Su, OMS-I

### **OPSC 10th Annual Poster Competition, 2nd place, Case Report Poster**

Samantha Lynch, OMS-III

### **2022 American Osteopathic Foundation Sterling K. Welch Scholars Award**

Christian Velazco Najera, OMS-II

### **American College of Osteopathic Family Physicians (ACOFP) 2023 Emerging Leader Award**

Amanda Helle, OMS-II

### **2022 Fall National SOMA Research Symposium, 1<sup>st</sup> place, Poster Presenter**

Likitha Aradhyula

### **2023 National SOMA Research Symposium, 1<sup>st</sup> place, Clinical Sciences**

OMS-II students: Cathy Tran, Milena Dragovic, Chelsey Preciado,  
Michael Jones, and Steven Chao; Edward Merino, PhD

# **FACULTY AND STAFF AWARDS**

## **Faculty Researcher of the Year Award**

Presented to a COM faculty member nominated by students and colleagues that is involved in research and scholarship activities; engages students in research, publication, or scholarship activities; integrates their own research or journal articles in classroom teaching; and inspires students to present posters or podium talks at conferences.

**Edward Merino, PhD**

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## **Staff Collaboration Award**

Presented to one COM staff member who contributes to team performance, University and student success through collaboration.

**Haylee Perry**

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## **Faculty Development and Growth Award**

Presented to a COM faculty member, nominated by students and colleagues, who consistently promotes improvement in others; continuously enrich the CHSU values and encouraging others to do so as well; promote service, research, and scholarship for self and others; actively supports students in transitioning to the COM and throughout the program; facilitates a rewarding medical school experience for the students; helps students in clarifying their goals and direction; regularly guides students and colleagues in interpreting academic requirements, policies, and practices to exercise sound judgment related to the educational program and progression; advocates awareness of opportunities for academic and personal growth and development; assists students and colleagues in creating and making use of formal and informal networks; connects students and colleagues with campus resources and support services; contributes to academic feedback and is open to academic feedback.

**Sidney James, DO**

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## **Staff Development and Growth Award**

Presented to a COM Staff member, nominated by students and colleagues, who continuously enriches CHSU values and encourages others to do so as well; promotes service, research, and scholarship for self and others; actively supports students in transitioning to the COM and throughout the program; facilitates a rewarding medical school experience for the students; helps students in clarifying their goals and direction; regularly guides students and colleagues in interpreting academic requirements, policies, and practices to exercise sound judgment related to the educational program and progression; fosters an awareness of opportunities for academic and personal growth and development; assists students and colleagues in creating and making use of formal and informal networks; connects students and colleagues with campus resources and support services; contributes to COM feedback and is open to feedback.

**Tom Thao, MEd**

### **Faculty Engagement and Outreach Award**

Presented to one COM faculty member nominated by students and colleagues who maintains continuous and recurring involvement in COM functions; embodies our mission by embracing stewardship, diversity, and inclusion; actively engages in community activities that help the underserved in the Central Valley.

**Jonathan Terry, DO, QME**

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### **Staff Engagement and Outreach Award**

Presented to one COM staff member nominated by students and colleagues who maintains continuous and recurring involvement in COM functions; embodies our mission by embracing stewardship, diversity, and inclusion; actively engages in community activities that help the underserved in the Central Valley.

**Luis Vargas-Marquina, BS**

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### **Course of the Year Award (OMS-I, OMS-II)**

Presented to the course directors and team of instructors and staff for a COM course that showcases a coherent and better-integrated sequence of courses modules; a smooth transition between the course instructors; a climate conducive to student-centered learning; course directors, faculty, and staff reasonably available to students; a positive attitude and learning environment for students; and encouragement of students appreciating the relationship between the course topics and its place in the practice of osteopathic medicine.

**OMS-I: Renal System**  
**OMS-II: The Practicing Physician 1 & 2**

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### **Staff Member of the Year Award**

Presented to one Staff member nominated by students and colleagues who demonstrates enthusiasm about their work; exhibits perspectives that respect diversity and inclusion; creates an environment conducive to student-centered learning; is always attentive, responsive, and available to students, staff, and faculty; shows respect and individuality with students, staff, and faculty; projects a positive attitude towards everyone; conveys accurate and clear explanations; promotes valuable discussion; provides effective guidance; shows mastery of their role.

**Subhavani Barma**

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### **Staff Integrity and Excellence Award**

Presented to one COM staff member who consistently goes above and beyond in their role to achieve the highest quality work and adheres to the University's ethical and professional standards.

**Dustin Cabral, MA**  
**Cathy Buford**

### **Biomedical Teacher of the Year Award (OMS-I, OMS-II)**

Presented to one Biomedical faculty member selected by each class who demonstrates enthusiasm about their work; exhibits perspectives that respect diversity and inclusion; creates an environment conducive to student-centered learning; is always attentive, responsive, and available to students; projects a positive attitude about students' abilities to learn; innovative and effective teaching techniques; conveys accurate and clear explanations during session; aligns pre-work with in-class session questions to facilitate active learning; aligns pre-work with assessments; promotes valuable discussion; moderates effective sessions while utilizing allocated session time; and shows mastery of their discipline.

**OMS-I: Jeffrey Hill, PhD, MSc**

**OMS-II: Krista Edmiston, PhD**

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### **Clinical Medicine Teacher of the Year Award (OMS-I, OMS-II)**

Presented to one Clinical (Osteopathic Principles and Practice, Primary Care or Specialty Care) Faculty member selected by each class who demonstrates enthusiasm about their work; exhibits perspectives that respect diversity and inclusion; creates an environment conducive to student-centered learning; is always attentive, responsive, and available to students; projects a positive attitude about students' abilities to learn; innovative and effective teaching techniques; conveys accurate and clear explanations during session; aligns pre-work with in-class session questions to facilitate active learning; aligns pre-work with assessments; promotes valuable discussion; moderates effective sessions while utilizing allocated session time; and shows mastery of their discipline.

**OMS-I: Sundeep Grewal, DO (Primary Care)**

**OMS-II: Sidney James, DO (Specialty Medicine)**

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## **TALENT SHOW**

**Joshua Garcia Dances to *That's What I Like***

**Joshua Karron Performs *Magic Show***

**Steven Chao Performs *Complicated!***